

Location	Grade Range	Hours / Availability	Description
Island: Victoria	Grade 6	Possibly 4 days a week for 2 hours each day in student's home or at other location (such as a public library)	Cat. G, high functioning and very receptive to one-on-one support Preferred Experience - Experience working with students with Autism is an asset but not necessary.
Island: Victoria	Grade 4	In home support, 5 days a week for 4-5 hours starting mid to late October	SEA will deliver prepared learning materials, adapt lesson presentation, and work as part of a team. Experience and/or training is an asset along with being experienced with AAC communication techniques, Eye Gaze AAC communication specifically, and tube feeding experience.
Island: Duncan	Grade 5 and 7 (brothers)	In home tutoring support. 3-4 days a week for 2-3 hours each. 12-15 hours total or more.	Academic support for Language Arts, Math and classroom homework.
Island: Duncan	Grade 7	6-9 hours (2-3 days per week)	Supporting learner with academics in their home, building relationship, playing games, and working towards therapy goals.
Island: Duncan	Kindergarten	Tuesday/Thursday at Duncan PIE and CC/Clubs (10 .5 hours)	-Support with Type 1 diabetes management, monitoring glucose levels, food intake, etc. Some training provided.

			-SEA to assist with other learners in the class as needed and directed by classroom teacher
Island: Duncan	High School	10 hours per week	Work in partnership with other SEA's to support siblings who are Deafblind. Work in their own home and in the community. Program is rich in sensory activities. Support with personal care and physical needs.  Training can be provided to a caring individual who fits in with the team approach and has a caregiving nature.
Island: Nanaimo	Grade 10	6-12 hours (2-3 days per week)	Supporting learner in academics at home, building relationship, and working towards therapy goals.
Island: Nanaimo	Grades 4 and 5	Mondays, Nanaimo CC - 5 hours Ladysmith Outdoor Ed - 3 hours	Working with a sibling group of 2 learners, aged 9 and 10
Island: Black Creek -may be via Zoom	Grade 11/12	4-6 hours a week, to be set up with family. Could be via Zoom or in [person (student's home)	Help student navigate courses on Canvas, and maintain her focus. SEA should be good at using online platforms like Zoom. Autism diagnosis.
Zoom	Grade 11	2-4 hours a week	Tutor online and follow through with assignments with a 16 year old student. Autism and ADHD Preferred Experience: Someone who can stay focused and keep

			student on task when student is distracted or distracting from the task at hand.
Mainland (Surrey/New West/ Burnaby)	Grade 2	15 hours (3 days per week)	Supporting learner in Burnaby PIE (Fri), Burnaby Community Class (Mon), and 1 day at home (5 hours) on academics and working towards therapy goals. Experience working with children on Autism Spectrum preferred.
Surrey	Grade 6	Fridays 9:00 – 12:00 (tentative) Fridays 12:30-2:00	Assist learner in community class and clubs. Experience working with students with ASD an asset.
Abbotsford	Grade 9 (16 year old learner on modified program)	Thursday Homeroom Hub classes (9-2) in Abbotsford, and 4-6 additional hours (over two different days)	Accompany a 16 year old to a grade 9 face to face class setting and support with processing things both socially and academically for 5 hours on Thursdays. Follow up with the student 1-2 times during the week to make sure he is turning in assignments, etc. Experience with Autism, anxiety...and teen boys
Abbotsford	Kindergarten	Tuesdays 9:00-2:30 Thursdays 9:00-12:00 and 12:30-2:00 (10 hours)	Supporting a student with Global Developmental Delay and an expressive speech delay at a Tuesday Pie Class, a Thursday Morning Community Class and

		<p>Plus 5 hours a week at home over 2 days (Mondays, Wednesdays, OR Fridays)</p> <p>(15 hours total)</p>	<p>Thursday CC Afternoon Club</p> <p>Support at home to work with academics and/or working on therapy goals.</p>
Abbotsford	Grade 3	Thursdays 12:30-2:00 (1.5 hours)	<p>Supporting a student with Type 1 Diabetes at a Thursday CC Afternoon Club - Support can be shared</p>
Abbotsford	Kindergarten	In Home Support 2-2.5 hours a day, 4-5 days a week.	Support learner in academics at home, building relationship, playing games, and working towards therapy goals.
Abbotsford	Grade 11	Thursdays 9 am – 1:30 pm	<p>Supporting a young man attending Homeroom Hub at Central Heights Church. Autism and Anxiety profile.</p>
Mission/Maple Ridge	Grade 7	Monday/Wednesday - 10 hours plus additional hours through other funding sources	<p>SEA to support student with life skills and interactive activities. Personal care including lifting, toileting, feeding and other aspects of daily living</p> <p>Experience with Autism is an asset but not required, Parent will provide on the job training for the right candidate.</p>

Langley	Grade 2	Langley PIE class Thursdays 8:45 am to 3:15 pm	Supporting a student with Autism Spectrum Disorder and ADHD in class on Thursdays.
Langley	Grade K	Langley PIE class Thursdays 8:45 am to 3:15 pm	Supporting a learner with Down's Syndrome.
Chilliwack	Grades 4 and 9	In family home 2 hours a day for 3 days a week	Supporting 2 siblings in their academic learning - both students are on modified programs, high anxiety, learning disabilities, ADHD, dyslexia Prefer SEA Experienced with children that have high anxiety and learning challenges

Chilliwack	Grade 7	Monday – 3 hours	SEA responsibilities – participating together with the student in recreational activities
Chilliwack	Grade 4	Fridays 9:00-2:30 Tuesdays 9:00-12:00 and 12:30-2:00 pm Mondays 9:00-12:00 OR 9:30 am-12:30 pm (Waiting on confirmation of time) 2 hours a week at home on Wednesday mornings OR anytime on Thursdays (15 hours)	Supporting a student with ASD and ADHD at a Friday PIE Class, Tuesday Morning Community Class/ Afternoon CC Club, and Monday Morning Outdoor Explorations Club. Additional hours of support at home, particularly with math, writing, and novel study.